

List of Questions Included on the Coalition on the Academic Workforce Survey of Contingent Faculty Members and Instructors

1. Introduction

1. Are you currently teaching any credit-bearing courses (see definition below) at one or more institutions of higher education in fall 2010? (*If “yes,” taken to questions about employment; if “no,” taken to section 12, asking whether they are in research-only positions.*)

2. Employment in Postsecondary Teaching

1. What is your employment status in postsecondary education in fall 2010? (*Given six choices with following options: If (1) employed part-time at one or more institutions or (2) graduate student instructor or teaching assistant, taken to questions about course-level information [section 3]. If (3) employed full-time off the tenure track at one institution, (4) employed full-time at one institution and part-time at another, or (5) in postdoctoral fellowship, off the tenure track, taken to questions on full-time non-tenure-track employment [section 4]. If (6) employed full-time with tenure or on the tenure track, taken to demographic questions at end [section 18].*)
2. At how many institutions of higher education are you teaching in the fall term 2010? (Do not count multiple campuses of the same college or university.)
3. How many classes/sections for credit are you teaching in the fall term 2010? (Please count multiple sections of the same course separately. For example, Sociology 101 taught to two different groups of students would count as two classes.)
4. Are you also teaching other noncredit courses in fall 2010?
5. What is your principal field of academic specialization? (You will be asked later about the subject of courses you are teaching this term.)

3. Tenure in Higher Education I (*from here, taken to section 5*)

1. How many years have you been teaching in higher education as a contingent faculty member?
2. Do you consider teaching in higher education as a contingent faculty member your primary employment?
3. Are you actively seeking a full-time tenure-track position?
4. If offered, would you accept a full-time tenure-track position at an institution where you are currently teaching?

4. Tenure in Higher Education II *(from here, taken to section 11)*

1. How many years have you been teaching in higher education as a contingent faculty member?
2. Do you consider teaching in higher education as a contingent faculty member your primary employment?
3. Are you actively seeking a full-time tenure-track position?
4. If offered, would you accept a full-time tenure-track position at an institution where you are currently teaching?

5. Course 1 Information *(from sections 5–10, respondent given the option to answer for another course or taken to section 14, on support and benefits)*

1. Employing institution:
2. The state or province where this institution is located:
3. Course level:
4. Approximate number of students enrolled in this class/section:
5. Number of credits for this course:
6. Payment for this course/section (in U.S. dollars, without \$ signs or punctuation, e.g. 2000):
7. Mode of instruction:
8. Number of terms you have taught this course at this institution:
9. Field or division in which course is taught:
10. Are you a graduate student at the institution where you are teaching?
11. Do you receive any benefits from this institution? (Please check all that apply.)
12. What is the current length of your contract?
13. Are you limited in the number of courses you can teach per term?
14. Are you represented by a union or collective bargaining unit at this institution?
15. Are you teaching any other classes in fall term 2010?

6. Course 2 Information

1. Employing institution:
2. The state or province where this institution is located:

3. Course level:
4. Approximate number of students enrolled in this class/section:
5. Number of credits for this course:
6. Payment for this course/section (in U.S. dollars, without \$ signs or punctuation, e.g. 2000):
7. Mode of instruction:
8. Number of terms you have taught this course at this institution:
9. Field or division in which course is taught:
10. Are you a graduate student at the institution where you are teaching?
11. Do you receive any benefits from this institution? (Please check all that apply.)
12. What is the current length of your contract?
13. Are you limited in the number of courses you can teach per term?
14. Are you represented by a union or collective bargaining unit at this institution?
15. Are you teaching any other classes in fall term 2010?

7. Course 3 Information

1. Employing institution:
2. The state or province where this institution is located:
3. Course level:
4. Approximate number of students enrolled in this class/section:
5. Number of credits for this course:
6. Payment for this course/section (in U.S. dollars, without \$ signs or punctuation, e.g. 2000):
7. Mode of instruction:
8. Number of terms you have taught this course at this institution:
9. Field or division in which course is taught:
10. Are you a graduate student at the institution where you are teaching?
11. Do you receive any benefits from this institution? (Please check all that apply.)
12. What is the current length of your contract?

13. Are you limited in the number of courses you can teach per term?
14. Are you represented by a union or collective bargaining unit at this institution?
15. Are you teaching any other classes in fall term 2010?

8. Course 4 Information

1. Employing institution:
2. The state or province where this institution is located:
3. Course level:
4. Approximate number of students enrolled in this class/section:
5. Number of credits for this course:
6. Payment for this course/section (in U.S. dollars, without \$ signs or punctuation, e.g. 2000):
7. Mode of instruction:
8. Number of terms you have taught this course at this institution:
9. Field or division in which course is taught:
10. Are you a graduate student at the institution where you are teaching?
11. Do you receive any benefits from this institution? (Please check all that apply.)
12. What is the current length of your contract?
13. Are you limited in the number of courses you can teach per term?
14. Are you represented by a union or collective bargaining unit at this institution?
15. Are you teaching any other classes in fall term 2010?

9. Course 5 Information

1. Employing institution:
2. The state or province where this institution is located:
3. Course level:
4. Approximate number of students enrolled in this class/section:
5. Number of credits for this course:
6. Payment for this course/section (in U.S. dollars, without \$ signs or punctuation, e.g. 2000):

7. Mode of instruction:
8. Number of terms you have taught this course at this institution:
9. Field or division in which course is taught:
10. Are you a graduate student at the institution where you are teaching?
11. Do you receive any benefits from this institution? (Please check all that apply.)
12. What is the current length of your contract?
13. Are you limited in the number of courses you can teach per term?
14. Are you represented by a union or collective bargaining unit at this institution?
15. Are you teaching any other classes in fall term 2010?

10. Course 6 Information

1. Employing institution:
2. The state or province where this institution is located:
3. Course level:
4. Approximate number of students enrolled in this class/section:
5. Number of credits for this course:
6. Payment for this course/section (in U.S. dollars, without \$ signs or punctuation, e.g. 2000):
7. Mode of instruction:
8. Number of terms you have taught this course at this institution:
9. Field or division in which course is taught:
10. Are you a graduate student at the institution where you are teaching?
11. Do you receive any benefits from this institution? (Please check all that apply.)
12. What is the current length of your contract?
13. Are you limited in the number of courses you can teach per term?
14. Are you represented by a union or collective bargaining unit at this institution?
15. Are you teaching any other classes in fall term 2010?

11. Full-Time Non-Tenure-Track Information

1. Employing institution:
2. The state or province where this institution is located:
3. What is the length of your current employment contract?
4. How much will you be paid by this institution, in U.S. dollars? (Do not use \$ signs or punctuation, e.g., 20000.)
5. Please tell us about the number and types of courses you are teaching in the fall 2010 term:
6. Please tell us the approximate number of students you are teaching in each course type during the fall 2010 term:
7. What modes of instruction do you use at this institution? (Check all that apply.)
8. Do you receive any benefits from this institution? (Please check all that apply.)
9. Are you represented by a union or collective bargaining unit at this institution?
10. Are you teaching courses part time at any other institution? (*If “yes,” taken to section 5 for course-level information; if “no,” taken to section 14, on support and benefits.*)

12. Research Only?

1. Are you employed in a college or university solely in a research capacity? (*If “yes,” taken to section 13 for details; if “no,” taken to section 18 for demographic questions.*)

13. Research Faculty Information

1. Employing institution:
2. The state or province where this institution is located:
3. What is the length of your current employment contract?
4. How much will you be paid by this institution, in U.S. dollars? (Do not use \$ signs or punctuation, e.g., 20000.)
5. Do you receive any benefits from this institution? (Please check all that apply.)
6. Are you represented by a union or collective bargaining unit at this institution?

14. Support and Benefits

1. Please indicate the resources provided by one or more of your academic employers. (Check all that apply.)

2. Which of the following working conditions describe your contingent instructional position?
(Check all that apply.)

- ✓ Payment for class cancellation
- ✓ Participation in departmental meetings (with additional pay)
- ✓ Participation in departmental meetings (unpaid)
- ✓ Holding office hours outside of class (with additional pay)
- ✓ Holding office hours outside of class (unpaid)
- ✓ Support for travel to professional meetings
- ✓ Departmentally arranged workshops for teacher development
- ✓ Paid work outside the course structure (e.g., tutoring, program development, student services)
- ✓ Ability to submit research grants with institutional support
- ✓ Priority consideration for tenure-track openings
- ✓ Regular salary increases
- ✓ Tuition assistance/remission
- ✓ Job security for seniority or time at institution

3. Please indicate whether and where you receive the following types of benefits. (Check all that apply.) (*Respondents allowed to select whether benefit was provided by “Your academic employer(s),” “Your primary employer (if not in academia),” and “Your spouse/partner’s employer.”*)

- ✓ Health plan paid by both employer and employee
- ✓ Health plan paid only by employer
- ✓ Health plan paid only by your academic employer(s)
- ✓ Child care
- ✓ Social Security deductions
- ✓ Retirement plan paid by both employer and employee
- ✓ Retirement plan paid only by employer
- ✓ Retirement plan paid only by employee
- ✓ Life insurance paid by employer
- ✓ Life insurance paid by employee

4. Is it your understanding that you are eligible to receive unemployment compensation payments through your academic employer(s) when not teaching?

5. Please tell us about any other benefits you receive.

15. Primary Employment

1. What do you consider your primary occupation?

2. How many total years have you been employed in the occupation described above in question 1?

3. What do you consider your primary place of employment?

4. Are you employed full-time or part-time in your primary job or position?
5. How important is your income from contingent instructional work to your total income?

16. Demographic Information I

1. Please indicate the U.S. state or Canadian province where you currently reside (where applicable):
2. Zip code:
3. What is your age?
4. What is your highest educational attainment? (Check one.)
5. What is your gender?
6. How do you identify yourself racially or ethnically?
7. Are you currently enrolled in a graduate program?
8. What was your approximate *personal* income in U.S. dollars in calendar year 2009 (from all sources before taxes)?
9. What was your approximate *household* income in U.S. dollars during the same year (before taxes)?

17. Final Comments

1. What do you view as the biggest challenge of working in a contingent faculty position at a postsecondary institution?
2. We welcome any other comments that you might have:

18. Demographic Information II (*only requested of noncontingent respondents*)

1. Please indicate the U.S. state or Canadian province where you currently reside (where applicable):
2. Zip code:
3. What is your age?
4. How many years have you been teaching in higher education?
5. What is your highest educational attainment? (Check one.)
6. What is your gender?

7. How do you identify yourself racially or ethnically?
8. Are you currently enrolled in a graduate program?
9. What was your approximate *personal* income in U.S. dollars in calendar year 2009 (from all sources before taxes)?
10. What was your approximate *household* income in U.S. dollars during the same year (before taxes)?

19. Drawing

1. Thank you for your assistance with the survey. If you would like to be entered into the drawing for one of several gift cards, please enter your e-mail address here (your responses will remain anonymous):
2. May we contact you with any follow-up questions at the e-mail address above? (Please note that your responses will still be kept completely confidential.)